From: Jay Nichols <jnichols@vpaonline.org>
Sent: Tuesday, May 10, 2022 8:15 PM

To: Daphne Kinney-Landis < dkinneylandis@leg.state.vt.us>

Subject: Re: [External] Re: Senate Committee on Education - Invitation for Testimony Tomorrow

Wednesday 5/11 @ 2pm - Safety in Youth Sports

Hi Daphne,

Please post the following links on the Senate Education Committee website as examples of what the VPA is doing to help with the issue of safety in school sports. Everything in green is a link:

Statements/Policies/Updates

- Pregame Statement & Recommendations, Spring Season 2022 (4/11/22, revised and updated from previous versions)
- VPA Awards \$65,000/Community Navigator Program 4/7/22
- \$50,000 in Equity Mini-Grants Awarded 4/7/22
- Thank you to <u>Outright VT</u> for their partnership and leadership in the three part webinar series offered to VPA, VSA, and VSBA members in the 21-22 school year.
- Video of Equity Webinar from Insight Education Group, 3/3/22
- Anti-Hate Student Poster Announcement
 - <u>View all posters here</u> (January, 2022)
- Diversity, Equity, and Inclusion in Activities Reminders, 12-13-21 The VPA's DEI in Activities Committee met on December 7th. As the winter sports season begins here are a few key reminders and recommendations:
 - We expect the **VPA Issued Statement** to be read at each event
 - Recommendations for your consideration include: changing who reads the statement, having students read the statement, having participating captains read the statement together, attention to language translation when needed, and posting the statement in any printed programs that you may be utilizing
 - All coaches and officials are expected to compete the <u>NFHS</u>
 <u>Implicit Bias</u>, beginning in this sports season
 - The <u>Reporting a Concern Log</u> is open and active for this sports season as well
 - (VPA 10-19-21 Press Release for Reference)

Thanks Jay

Jay Nichols Executive Director Vermont Principals' Association

The Vermont Principals' Association supports school leaders to improve the equity and quality of educational opportunities for all students